

After the Assessment: What Happens Next?

A NeuroMap parent guide for turning assessment evidence into a practical next-step plan.

1. Check that you understand the core pattern

- What are the learner's strongest areas?
- Which difficulties create the greatest functional barrier?
- Are there important discrepancies or interactions between findings?
- What is still uncertain?

2. Separate explanation from priority

A report may contain many recommendations. Ask which two or three changes matter most now and which can wait.

3. Translate recommendations into roles

- What should school do?
- What should home do?
- What can the learner gradually do independently?
- Is another professional needed for a specific issue?

4. Decide what progress would look like

- Fewer repeated prompts
- Greater independent task initiation
- Improved completion or fluency
- Reduced overload in specific learning conditions
- More consistent use of an agreed strategy

5. Set a review point

Support should not continue indefinitely because it was once recommended. Review whether it is helping, neutral or creating a new barrier.

General educational information only. This guide does not diagnose a child or replace individual professional advice. Avoid sending unnecessary sensitive child information by ordinary email.