

Understanding Your Child's Assessment Report

Questions to help parents read scores, patterns and recommendations more meaningfully.

Start with the referral question

What was the assessment actually trying to explain? A technically detailed report can still be unhelpful if the question is unclear.

Do not read one score in isolation

- Look for patterns across areas
- Consider confidence intervals and measurement limits where explained
- Compare scores with real-world functioning
- Ask whether language, attention, anxiety or educational history affected performance

Move from scores to functioning

- What does this mean in the classroom?
- What tasks will be disproportionately difficult?
- Which strengths can be used to support weaker areas?
- What conditions improve access to learning?

Prioritise recommendations

Ask which recommendations matter now, who is responsible for each one and how progress will be reviewed.

Questions to take to feedback

- What is the single most important pattern?
- What should school change first?
- What should we not over-interpret?
- What would make you recommend another professional?
- When should support be reviewed?

General educational information only. This guide does not diagnose a child or replace individual professional advice. Avoid sending unnecessary sensitive child information by ordinary email.